

AFLSP@KU Enrichment Program 2023

AFLSP@KU Committee

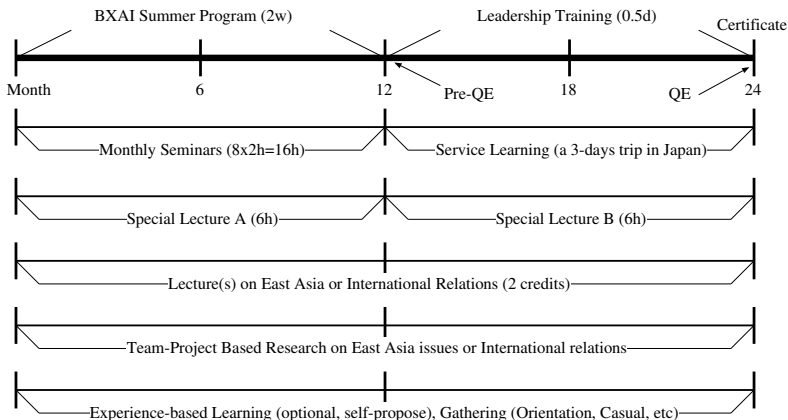
Kyoto University

October 2023



京都大学
KYOTO UNIVERSITY

Program at a glance



- QE = Qualification Examination
- Japanese language is optional but strongly encouraged.
- Note: BXAI Summer Program is provided by BXAI.



Certificate of completion

- Proof of the completion of the program including
 - ① Orientation in the same year of the enrollment
 - ② Monthly Seminars (16h or more, mainly in the 1st year)
 - ③ BXAI Summer Program (provided by BXAI)
 - ④ Special Lectures (6h/y × 2y)
 - ⑤ 2-credits Lecture on intl. relations (Asia-focused) or comparative studies of cross-cultural issues in CJK
 - ⑥ Service Learning (SL)
 - ⑦ Leadership Training
 - ⑧ Team-Project Based Research (T-PBR)
 - ⑨ Pre-QE (first year) & QE (second year)
- (Optional) Experience-based learning (alternative for SL), Selected Lecture/Seminar (alternative for Special Lecture), casual gathering, Japanese language, etc



1. Orientation

- About BXAI

<https://www.bxai.org/who-we-are/about-us/about-bxai/>

- About Kyoto University

<https://www.kyoto-u.ac.jp/en/about/profile/ideals/>

- Program introduction

- Meet with committee members and alumni

- Please submit a “Commitment Plan” (A4, 1 page) to our office with the following content in one week.

- Your Name
- Why you are here with AFLSP@KU (your thinking)
- How you will commit to AFLSP@KU (in the 1st year, the 2nd year, and in the future)



2. Monthly Seminar

- Purpose: Help understand the diversity, identify issues, communicate with others and execute
- Eight times \times 2h = 16h (Usually 10am-12am, Sat)
- Duty to scholars in the 1st year; recommended to 2nd year
- Usually two presentations each time.
- Each presentation consists of report for research (at least half time), culture/social activities, and report of T-PBR (same as Pre-QE/QE).
- Others shall consider together with the speaker and discuss after the presentation (interdisciplinary study!).
- In person by default (Higashiichijo-Kan, Kyoto University)



3. BXAI Summer Program (provided by BXAI) Done (Waseda University)



4. Special Lectures

- Purpose: Help understand the diversity and consider issues relevant to East Asia.
- 6h/year × 2 years
- Special Lectures are lectures or seminars specially designed for scholars.
- Who missed a Special Lecture (with a strong reason) can join an alternative Selected Lecture/Seminar by the approval by the committee.



5. 2-credits Lecture

- 2-credits Lecture(s) provided by Kyoto University
- On intl. relations (Asia-focused) or comparative studies of cross-cultural issues in East Asia (China, Japan, Korea)
- Should select one from the list provided by AFLSP@KU or propose one and get the approval by the committee before the lecture registration.



6. Service Learning (SL)

- Purpose: Discover culture diversity, communicate with others, identify issues and propose appropriate solutions.
- Mainly for 2nd year scholars but 1st year scholars are also welcome.
- Submit an individual research paper on East Asia or intl. relations after the trip (can be a result of a group work).
- Who missed it (with a strong reason) can propose an Experience-Based Learning as alternative (requires the approval by the committee).
- This year will visit Miyama-cho from Oct 7th to Oct 9th.



7. Leadership Training

- Purpose: Help discover and develop oneself
- Mainly for 2nd year scholars but 1st year scholars are also welcome.
- In 2023, it was a mini workshop on Role of Young Generations in International Organizations (July 8th).



8. Team-Project Based Research (T-PBR) in general

- Team-Project to study social issues on East Asia and/or International Relations
- Purpose: Shared Leadership practice (main) and interdisciplinary research on solving social problems
- Topic: Decided based on discussion
- Goal: Publication (finally \Rightarrow "Think Tank AFLSP@KU")
#1 report: <http://hdl.handle.net/2433/279925>
- Suggest to consider to start from a previous T-PBR study
- Report length: 6–12 pages preferred (Pre-QE/QE)
- Provide financial support
- Supervisors will provide advices if asked.




Model and evaluation for T-PBR

- Model: 3Cs model for shared leadership (Xu & Zhao'22)
- Evaluation:
 - ① Appropriate organization (cleared in the team-building stage): 2–5 scholars including 1+ senior & 1+ junior, plus 1 Japanese student & 1 supervisor (professor)
 - ② Clear common goal
 - ③ Quality of the achievement
 - ④ Cohesive support: work as a cohesive team
 - ⑤ Complementary expertise: every member contributes in a unique and necessary way
- In 2023, max 4 teams (as there are only 4 supervisors)



Team-Project Based Research (T-PBR)

T-PBR is to do research in team on issues related to East Asia and/or Intl. Relations. While the ultimate goal is publication (e.g., on  KUNENAI) and a Think Tank in the future, one does not need to work more than one can (to both students and professors). The most important training through T-PBR is practice of Shared Leadership, i.e., experience of leading activities with people from diverse backgrounds. The works done by senior scholars can be left to junior scholars so that the research can be continued.

The roles of team members can vary according to members' experience, interest, and time. Here are an example (Please use this Wiki for memo etc).

- Team leader: communication, meeting arrangement, making final decisions, finishing writing report, etc.
- Secretary: memo of meetings, etc
- Editor: compiling everyone's contribution into one report
- Professor: discussion, providing advice, checking the report before submitting

Edit

Current Teams

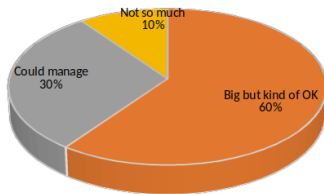
First semester 2023

Team	Topics	Scholars	Supervisor	Japanese member
T1	Education related	Jiacong, *Yiyang, Shih, Shu, Yu	Prof. Han	Kota
T2	Resilient food system	*Amelia, Ching-Kang, Cezar, Hafizh	Prof. Akitsu	Yumi
T3	Intercultural communications	Yuxin, *Fan, Yuanzheng, Miao, Jaeyoung	Prof. Chang	Nana

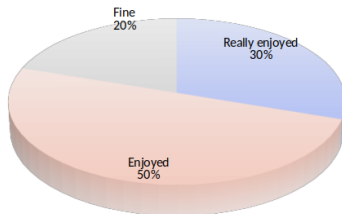


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How much was your effort for the T-PBR (Team-Project Based Research)?



How did you like the activities for the T-PBR?



Feedbacks in July, 2023



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9. Pre-QE & QE (Qualification Examination)

- 1st year: Pre-QE, 2nd year: QE
- Winter for April enrollment and Summer for October
- Who failed Pre-QE may lose the scholarship.
- Evaluation by annual activities with the following criteria
 - Quality of research (evaluated by supervisor)
 - Academic performance (by board members, including GPA, research achievement, presentation ability, etc)
 - Bird's view on issues in the world (Asia preferred)
 - Sociality (culture, intl. relation, communication etc)
 - Leadership (self-leadership, group leadership, etc)
- Team-Based Project Research is reported in teams.
- All scholars are required to join the event.



Experience-Based Learning (EBL)

- Optional but recommended.
- Purpose: same as SL, thus can be an alternative of SL
- Funding: 50,000 Yen* × 8 scholars a year (from October 2023 to August 2024)
*50,000 Yen for a field trip with two or more nights, or 25,000 Yen for at most one night
- Submit your proposal one month before departure using the designated application form
- Can be combined with a business trip or national/overseas internship
- Submit an individual research paper on East Asia or intl. relations after the trip (can be a result of a group work).



AFLSP@KU Management and Offline Support

- Committee consists of nine members from different graduate schools including four core members.
- Office/Coordinator: TEL 075-753-5408, FAX 075-753-5680, Email AFLSP@mail2.adm.kyoto-u.ac.jp

AFLSP@KU Online Resource

WWW	www.aflsp.kyoto-u.ac.jp
Wiki	www.aflsp.kyoto-u.ac.jp/wiki/



Information

- Schedule in 2023
 - Monthly Seminar (10am–12pm, Sat): April 22, May 20, June 17, July 8, Oct 14, Nov 18, Dec 23, Jan 27.
 - QE/Pre-QE: 1:30pm–6:00pm, Sun, July 23 for Summer; 1:30–7pm, Sat, Feb 3 for Winter
 - Special Lectures: (1) 2pm–5pm (3h), May 20; (2) 2pm–5pm (3h), Jan 27.
 - Funding for T-PBR, EBL, and language test (only once).
- Username/Password for the Wiki site

